

TWICE/ASK Programs 2018 - 2019

We are pleased to offer these fine programs to you and look forward to your participation in our TWICE/ASK interactive distance learning programs. **Please be sure to check your school calendar before registering for these programs. These programs are geared towards no more than 35 students per session time. If you have more than 35 students please select an additional time/session for the additional students.**



The ASK Program, (Authors Specialist, and Knowledge), provides students with the opportunity to interview an author or a knowledgeable educational specialist in the subject they are reading about in the book/novel. The program uses excellent children's literature, journal writing and interviewing via interactive video conferencing to promote reading for comprehension and understanding.

For questions about the schedule or books contact Denise Jobe at denise@twice.cc

For technical or bridging questions contact Steven Michael at MichaelS@resa.net

For Admin support of the website contact Sue Porter at sue@twice.cc

TWICE/ASK Information

Cost: \$50 for TWICE Organization Members; \$100 for non-members or individual members. Membership Forms and details are on the TWICE website at <http://www.twice.cc/how-to-become-a-member.html>

When invoices are sent to you after you participate in an ASK event you will be billed accordingly!

Technology: These programs are available via IP and SIP.

Multipoint: Each session is shared with up to four classes participating.

Time Zone: Michigan is in the Eastern Time zone and follows Daylight Savings Time. **All times on the schedule below is in EST.**

There are author websites given so that you can purchase the books directly from them. If the author does sell their own books you can request an autographed copy. And let them know you are participating in the TWICE/ASK program and you may receive a discount. But of course, you can use Amazon, Ebay, Scholastic, or any other resource you may have. Please have this book and have the class read it at least 1-2 weeks before the date of the videoconference.



PLEASE RENEW YOUR 2018 -2019 TWICE MEMBERSHIP TO TAKE ADVANTAGE OF THESE ASK PROGRAMS ALONG WITH MANY FREE SPECIAL EVENTS AND COLLABORATIONS!

Membership forms are on the TWICE website at <http://www.twice.cc/how-to-become-a-member.html>

Introduction to the TWICE/ASK Program

The ASK Program, (Authors Specialist, and Knowledge), provides students with the opportunity to interview an author or a knowledgeable subject specialist in the topic they are reading about in the novel. The program uses excellent children's literature, journal writing and interviewing via interactive video conferencing to promote reading for comprehension and understanding.

The ASK Program (Authors Specialists and Knowledge) The Literature Based Interview Process

1. Have the students read the book.

2. Keep a journal. When you have finished reading for the day, you and your students should individually write down your thoughts. Don't summarize a segment but tell how it makes you feel. Enter the world of voice journaling.

3. Write questions. When you have finished reading the book and made your final journal entries, it will be time to start writing questions. Students should write the chapter and page number that corresponds with each question.

By reviewing their journal entries, the students should be able to write questions about those parts of the story that most interest them.

The purpose of this exercise is to better understand the story in terms of:

- what the story is about
- who the characters are, what they are like
- where the story takes place
- how the author sounds or uses words
- what the broad issues within the book are

4. Show examples. As the teacher, you should also write some example questions to show how it should be done.

5. Place the students in pairs or groups and encourage them to **select their best four questions.**

6. Conduct a round robin elimination process. When your students have selected their best four questions, ask each group to read their questions to the class. Eliminate duplicate questions among the groups.

7. Revise the questions. When the elimination process is completed, each student should have at least two unique questions to ask in the interview, one for the interview and one for a backup question in case their original question was asked by the other classes.

8. Conduct a practice session. Have each student stand and read his or her question in a confident manner. This is very important. This practice session will prepare the students to interview the author or specialist.

9. Ask the questions. On the day of the interview, introduce the author/specialist to the class. Each student should stand and ask his or her question so that the guest can see and hear the student clearly. ***** **PLEASE** listen to the questions that are asked by the other classes that you are sharing the distance learning program with. There are many "REPEATED" questions that are not necessary. It is up to you the teacher to have the students in your class have at least 2 questions each prepared for the program.

10. Debrief after the interview. Take some time after the interview to review and debrief with the students. Ask them what they learned and what they liked about the interview.

11. Write a review of the book on Amazon or Goodreads. This can be done individually or by the whole class.

12. Cross-curricular extensions. Teachers should of course relate the literature selection to other curricular areas they wish to include such as the arts, creative or expository writing, poetry, mathematics, science, sports, social studies, etc.

Dr. Raymond P. Kettle - University of Michigan-Dearborn

TWICE/ASK Programs 2018 - 2019

Teachers should review the book(s) before using them with their students. The grade level suggested is a recommendation. The teacher will need to decide if the book is appropriate for their students.

Registration information and all other correspondence will be sent via email through Google Gmail.

You should follow the ASK program steps in preparing your students for this program.

Classes that follow this process do a better job with the ask questions to then students who just read the book and make up questions. These questions can contain author/specialist specific questions but please focus on the content / subject area of the book.

How does this program correlate with the Common Core standards?

*****The below standards are taken from the ELA Unit Framework from the "A Crosswalk to the Michigan High School ELA Unit Framework and High School Content Expectations Michigan Department of Education from the website http://www.michigan.gov/mde/0,4615,7-140-28753_64839_64848-301827--,00.html

Below are the "Key Features" of the ELA Standards:

- Reading: Text complexity and the growth of comprehension**
- Writing: Text types, responding to reading, and research**
- Speaking and Listening: Flexible communication and collaboration**
- Comprehension and Collaboration**
- Presentation of Knowledge and Ideas**

Note on range and content of student speaking and listening

Catalog of ASK Events for 2018 -2019

TWICE/ASK "Miss Mingo and the Fire Drill" by Jamie Harper

Students will ask questions to two Firemen, Charles & Joe

October 5, 2018

Session times are:

11:00 am until 12:00 pm and 1:15 pm until 2:15 pm

Grade: K – 3. Picture Book, 36 pages. AR Points: 0.5, AR Quiz No.

131735 EN, ATOS Book Level: 3.9, Lexile AD710L

Genre: Fiction/Nonfiction Fiction. **Subjects:** Careers-Firefighter,

Community Life-Safety; Humor; School-Elementary Fire Drills, Fire

Safety. **Description:** "Children will love the story for its charm and

rollicking fun, and the salient points will make a lasting impression. A

top choice for Fire Prevention Week." School Library Journal Stop!

Drop! Roll! Learning the rules of fire safety is a lot more fun (and less

scary) when demonstrated by a charming and diverse group of animals. Alligator, Panda, Octopus, and

the others work hard to master the rules of fire safety and perform the perfect fire drill, but thinking about

fire is a bit nerve-wracking, and each of them reacts differently often with hilarious results. Sprinkled with

fascinating facts about animal behavior, this second story about the characters in Miss Mingo's one-of-a-

kind class is sure to appeal to readers of all stripes.

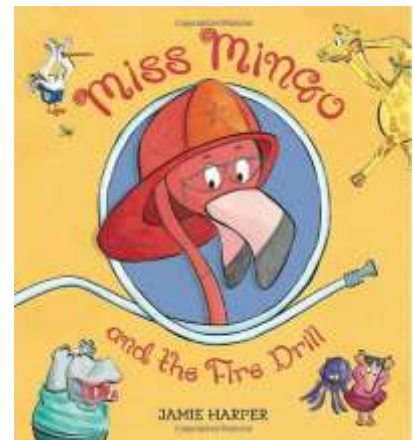
You must acquire a copy of the book and read to your students prior to the date of the ASK

Event. You can order this book from Amazon at

<https://www.amazon.com/Miss-Mingo-Drill-Jamie-Harper/dp/0763660868> or at this website with a few

options of where to buy from: [https://www.penguinrandomhouse.com/books/75481/miss-mingo-and-the-](https://www.penguinrandomhouse.com/books/75481/miss-mingo-and-the-fire-drill-by-jamie-harper/9780763660864/)

[fire-drill-by-jamie-harper/9780763660864/](https://www.penguinrandomhouse.com/books/75481/miss-mingo-and-the-fire-drill-by-jamie-harper/9780763660864/)



TWICE/ASK Programs 2018 - 2019

TWICE/ASK "Department of Natural Resources Career Exploration" with Educational Specialist Holly Vaughn, Michigan DNR Communication Specialist

October 15, 2018

Session Times are:

11:00 am until 12:00 pm and 1:15 pm until 2:15 pm

Grades: 5 and up. There is no book but a pdf lesson plan is available.

The Department of Natural Resources is not only in Michigan but every state has one. The Specialist will explain about DNR duties "From wildlife biologists to laboratory technicians to marketing and education positions, wildlife career opportunities within the Department of Natural Resources are numerous."

https://www.michigan.gov/dnr/0,4570,7-350-79137_79764---,00.html



TWICE/ASK "Ellie McDoodle Diaries" with author Ruth McNally Barshaw

October 17, 2018

Sessions times are:

9:30 am until 10:30 am; 11:00 am until 12:00 pm; and 1:15 pm until 2:15 pm

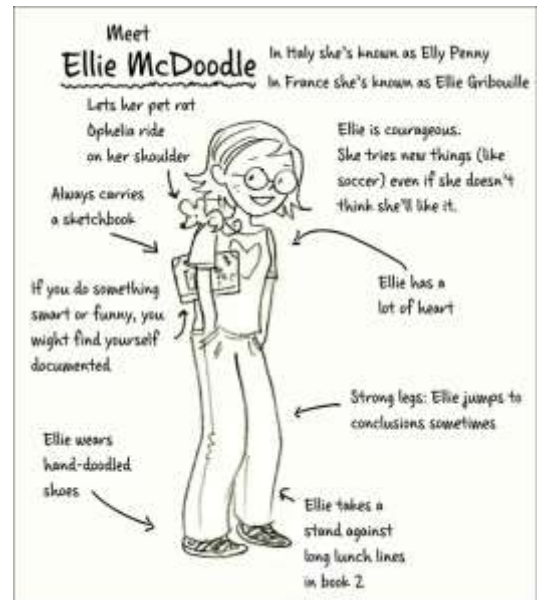
Grades: 4 – 8.

There is not a book for this program because most of them are out of print. But if you can find a book we can go with that. Otherwise the author, Mrs. Barshaw will talk about her series, how and why make a drawing diary along with her process of writing, illustrations and publishing.

Some books I found at Bloomers Publishing at

<https://www.bloomsbury.com/us/series/ellie-mcdoodle/> or at

https://www.schulerbooks.com/search/apachesolr_search/ellie%20mcdoodle or many online bookstores.



TWICE/ASK "One Wish for Winifred Witch" with author Cheri Hallwood

October 26, 2018

Session Times are: 11:00 am until 12:00 pm and 1:15 pm until 2:15 pm

Grades: K-2. Picture Book, 32 pages. **Genre:** Fantasy, Tales, Stories

Subjects: Witches, Fear of the Dark, Rhyming Stories, Halloween

Description: In this rhyming story, little Winifred Witch is excited about enjoying Halloween night with the big witches, but she has one small problem--she is afraid of the dark. Her secret wish is never to be scared of the dark again. She asks her Aunt Broomhilda, who owns a shop of spells, to help. When magic fails, Broomhilda shows her another solution to her fears. Join author Cheri Hallwood as she answers questions about Winifred Witch.



You must acquire a copy of the book and read to your students prior to the date of the ASK Event. You can purchase a copy of the book on the author's website at

<http://www.foreveryoungpublishers.com/onewish.html>

TWICE/ASK "J is for Jack-O-Lantern" with author Denise Brennan-Nelson

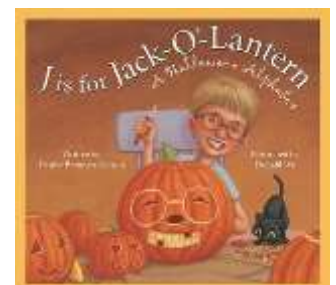
October 29, 2018

Session times are:

11:00 am - 12:00 am and 1:15 pm until 2:15 pm

Grades: 3 – 6. Picture Book, 40 Pages. AR: 1.0; ATOS 5.7; Lexile: N/A

Genre: Non-Fiction / Informational. **Subjects:** Holidays-Halloween; Lifestyle, Farm & Ranch Life. **Description:** Who lit the first jack-o'-lantern? What creature of the night must return to his grave by dawn? And why do we holler



TWICE/ASK Programs 2018 - 2019

"Trick or treat"? J is for Jack-O'-Lantern: A Halloween Alphabet invites you to come along on this A-Z adventure and celebration of all things that "go bump in the night." Poetry and prose combine to entertain and educate. H is for Haunted House A haunted house; you better beware. Only enter if you dare. Monsters lurking, looking mean-- Just can't wait to make you scream! Classic autumn games, jokes, and recipes (including gooey deviled egg eyeballs!) help round out the Halloween festivities. Atmospheric artwork blends just enough fun with fright to provide the perfect backdrop. One of Denise Brennan-Nelson's favorite Halloween memories is of her daughters wearing homemade skunk costumes, since the girls are "Mommy's little stinkers."

You must acquire a copy of the book and read to your students prior to the date of the ASK Event. You can purchase the book at the author's website and get the teacher activity guide to the book at <http://www.denisebrennannelson.com/j-is-for-jack-o-lantern/>
<http://sleepingbearpress.com/shop/show/11443>

TWICE/ASK "Engineering the ABC's: How Engineers Shape Our World"

With author Patty O'Brien-Novak

November 5, 2018

Session times are:

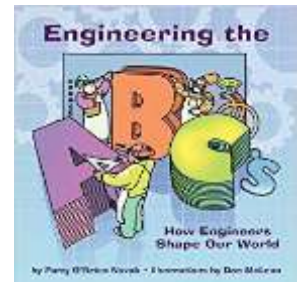
11:00 am until 12:00 pm and 1:15 pm until 2:15 pm

Grades: 2 – 4. Picture Book, 32 pages. AR Points: N/A; Lexile: N/A. **Genre:** Non-Fiction, Informational

Subjects: Science, Nature, How Things Work, Engineering. **Description:**

Imagine a world without cars and computers, or toys and televisions, or movies and microwaves. Then imagine a world without engineers. Engineering the ABC's answers questions about how everyday things work and how engineering relates to so many parts of a child's daily life. In an entertaining and engaging way, this book shows how engineers shape our world.

You must acquire a copy of the book and read to your students prior to the date of the ASK Event. The only place to obtain a book is from Mrs. O'Brien-Novak's website is
<http://www.pattyobrienovak.com/www.PattyOBrienNovak.com/Welcome.html>



TWICE/ASK "Turk and Runt: A Thanksgiving Comedy" with author Lisa Wheeler

November 12, 2018

Session times are:

9:30 am – 10:30 am; 11:00 am – 12:00 am; and 1:15 pm – 2:15 pm

Grades: 1 – 3. Picture Book, 32 pages. AR Points: 0.5, AR Quiz No. 65709 EN, ATOS Book Level: 2.8. **Genre:** Fiction; Holiday. **Subject:** Animals-Turkeys;

Behavior; Holidays-Thanksgiving Day; Humor. **Description:** Turk's parents are proud of him, the biggest, strongest, most graceful bird at Wishbone Farm. "He's a dancer," says his mother. "He's an athlete," says his father. "He's a goner," says his little brother, Runt. But no one ever listens to Runt -- even after people with seasonal plans and roasting pans begin showing up at Wishbone Farm, or even after the juiciest turkeys are chosen, one by one. "Chosen for what?" Turk asks. No one wants to hear Runt's answer. But you will laugh at what he has to do to get his family's attention. They are, after all, turkeys.

You must acquire a copy of the book and read to your students prior to the date of the ASK Event. You can purchase the book on the author's webpage at
<http://www.lisawheelerbooks.com/turk.html>

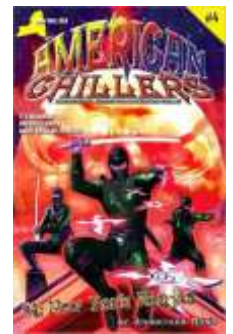


TWICE/ASK "American Chillers #4: New York Ninjas" with author Johnathan Rand

November 30, 2018

Session times are:

9:30 am - 10:30 am; 11:00 am - 12:00 am; and 1:15 pm - 2:15 pm



TWICE/ASK Programs 2018 - 2019

Grades: 4 – 8. Chapter book, 200 pages. AR Points 3.0; ATOS Book Level 3.8, AR Quiz No 73506 EN. **Genre:** Fiction, Mystery, Fantasy. **Subjects:** Adventure-Danger; Myths; Science Fiction; Ninjas; Bullies; New York. **Description:** A strange discovery that leads to a night of Halloween horror! Mike, Brad and Sara are trick-or-treating in Albany, New York when Mike makes a mysterious discovery. Not realizing any danger, he and his friends ignore the new find and get ready for a Halloween party that night at their school. Their night is about to be turned upside down. For Mike's discovery reveals an ancient secret. A secret hidden for a long, long, time. A secret that leads to a dangerous mission. Mike, Brad, and Sarah set out . . . but they soon find out that their mission won't be as easy as they thought. And if their dark ninjas can stop them, they will!

You must acquire a copy of the book and read to your students prior to the date of the ASK Event. You can purchase the book at the author's website

<http://americanchillers.com/index.php/cybrary-launch-pages/84-american-chillers-cybrary/97-4-new-york-ninjas>

TWICE/ASK “Winters First Snowflake” with author Cheri Hallwood

December 3, 2018

Session times are:

11:00 am until 12:00 am and 1:15 pm until 2:15 pm

Grades: 1 – 3. Picture book, 32 pages. **Genre:** Fantasy, Tales, Informational

Subjects: Stories in Rhyme, Snow Flakes, Winter, Science of Snow

Description: A beautifully illustrated story that is sure to capture the imagination of young readers and the young-at-heart. Follow along, with author Cheri

Hallwood's unique style of rhythm and rhyme, as the first snowflake of the season comes to life through the illustrator's magical blend of soft pastels. Share in the anticipation as the North Wind carries this little snowflake on a whimsical and playful journey. This delightful tale is sure to become a keepsake for all ages and a seasonal treasure.

You must acquire a copy of the book and read to your students prior to the date of the ASK Event. You can purchase the book on the author's webpage at

<http://www.foreveryoungpublishers.com/index.html>



TWICE/ASK “Career Exploration: Career Expectations” with educational specialist Kathy Jamieson from the Michigan State University Extension Program

December 7, 2018

Session times are:

9:30 am until 10:30 am; 11:00 am until 12:00 pm; and 1:15 pm until 2:15 pm. **Grades:** 5 and Up. **Description:** What careers are out there? What

career is a good fit? What kind of education will I need? How do I

prepare for finding and keeping a job? If these are questions you're

asking, 4-H's career preparation opportunities can help you find the right path.

More information can be found at http://www.canr.msu.edu/people/katherine_jamieson



TWICE/ASK “Scrambled States of America” with author Laurie Keller

January 11, 2019

Session times are:

9:30 am until 10:30 am; 11:00 am until 12:00 pm; and 1:15 pm until 2:15 pm

Grades: 2 – 5. Picture book, 40 pages. AR Points 0.5, ATOS Book Level 4.4, AR Quiz 31560 EN, Lexile AD510L. **Genre:** Realistic Fiction, Fantasy, Adventure. **Subjects:** U.S. States-Geography, Picturing America, Puzzles,

Comparisons. **Description:** "One day, Kansas wakes up grumpy. The other

49 states are stretching, yawning, and pouring maple syrup onto each other's

pancakes, but irritable Kansas announces to his kindly neighbor Nebraska that life is dull and changes must be made. Books that claim to "make geography fun" usually have to be taken with a dose of



TWICE/ASK Programs 2018 - 2019

skepticism: so often, the teaching is there and the entertainment isn't. This delightfully quirky and original book shows how it should be done." --Richard Farr. Join author/illustrator Laurie Keller for this fun filled geography lesson.

You must acquire a copy of the book and read to your students prior to the date of the ASK Event. You can purchase a book and find lesson plans on the author's website at <http://www.lauriekeller.com/index.html>

TWICE/ASK "Kindness in the Classroom" with Educational Specialist from the National Humane Education Society with book "The Perfect Pet" by Margie Palatini

January 22, 2019

Session times are:

9:30 am until 10:30 am and 11:00 until 12:00 pm

Grades: K – 3. **Description:** The National Humane Education Society (NHES), located near Charles Town, West Virginia, is a nonprofit animal welfare organization created by Anna C. Briggs in 1948. Our mission is to "foster a sentiment of kindness to animals in children and adults." "Kindness in the Classroom" addresses: Meeting the basic needs of companion animals; Ways to interact with pets safely and responsibly and the importance of showing kindness and respect to animals. <https://nhes.org/education-2/request-humane-education-presentations/>



"The Perfect Pet" (to be used with Humane Society "Kindness in the Classroom")

Picture Book 32 pages; Lexile® Measure: AD210L; **Genre:** Realistic Fiction

Subjects: Animals / Pets; Social Themes; New Experience; Family; Social Themes. **Description:** A funny book to share with kids who really, really, REALLY want a pet! Margie Palatini and Bruce Whatley have created a hilarious picture book that handles a topic every parent and child will relate to—choosing that perfect pet.



You must acquire a copy of the book and read to your students prior to the date of the ASK Event. The author has links to online stores that sell her books on her website at <http://www.margiepalatini.com/books-3/>

TWICE/ASK "Balto and the Great Race" by Elizabeth Cody Kimmel

With an educational specialist from the Iditarod Trail Sled Dog Race Committee.

February 5, 2019

Session Times Are:

9:30 am until 10:30 am; 11:00 am until 12:00 pm; and 1:15 pm until 2:15 pm

Grades: 3 – 5. Chapter book, 94 pages. AR 2.0; AR Quiz No. 31070 EN; ATOS Book Level: 6.3; Lexile® Measure: 870L. **Genre:** Historical Fiction, Autobiography and Biography, Adventure. **Subject:** Sled Dogs, Courage, Bravery, Heroism, Disease and Illness Prevention, Balto, Nome-Alaska, Dog Sledding, Dog Racing, Diphtheria

Description: It's 1925 in Nome, Alaska, and a tragedy strikes. Dozens of children in the remote town of Nome become sick with diphtheria. Without special medication, they will perish — and the nearest supply is 650 miles away. The only way to get the medication to Nome is by sled, but can the sled dogs get there in time? Heading bravely into a brutal blizzard, Balto leads the race for life!

You must acquire a copy of the book and read to your students prior to the date of the ASK Event. You can purchase a book and find lesson plans on the author's website at <http://www.codykimmel.com/Balto.html> Website for the Iditarod Trail Sled Dog Race Committee

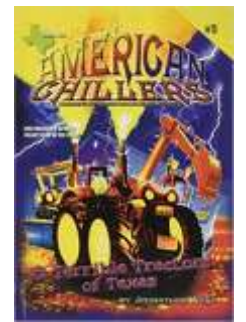


<http://iditarod.com/teachers/>

TWICE/ASK "American Chillers #5: Terrible Tractors of Texas" with author Jonathan Rand

February 15, 2019

Session Times Are:



TWICE/ASK Programs 2018 - 2019

9:30 am until 10:30 am; 11:00 am until 12:00 pm; and 1:15 pm until 2:15 pm

Grades: 3 – 6. Chapter book, 208 pages. AR Points 3.0; ATOS Book Level: 3.8; AR Quiz No. 73508 EN. **Genre:** Fiction-Mystery. **Subjects:** Monsters; Texas; Farm Life; Friendships. American Chillers #5. **Description:** Jake and his friend John have planned a few days of fun, but when they fill up the farm equipment with a special experimental fuel, they get more than they bargained for -- mean metal machines with minds of their own! **You must acquire a copy of the book and read to your students prior to the date of the ASK Event.** You can purchase the book at the author's website https://americanchillers.3dcartstores.com/American-Chillers-1-10_c_33.html

TWICE/ASK “Watch Out... Storms Ahead! Owlle Skywarn’s Weather Book”

Students will be asking questions to an educational specialist from the South Eastern NOAA Meteorology Office in Whitelake, Michigan.

March 15, 2019 – event confirmed

Session Times Are:

9:30 am until 10:30 am and 11:00 am until 12:00 pm

Grades: 1 – 3. Picture book. **Description:** This is a 44-page worksheet book incorporating all the fragments of the 'Owlle Skywarn's Weather Book' series. The book includes chapters about all-weather circumstances with quizzes and storm worksheets along with Weather Hazards, Weather and Weather Warnings, Fill in the Blanks, Crossword Puzzle. The book has a couple of empty pages for the notes, an answer sheet to all activities, and a resources page with some weather-related web links.

You must acquire a copy of the book, Free PDF available at

<https://www.weather.gov/media/owlle/Owlie11.pdf>



TWICE/ASK "Kids Everything Weather" by Kathy Furgang

Students will be asking questions to an educational specialist from the South Eastern NOAA Meteorology Office in Whitelake, Michigan.

March 15, 2019

Session Times Are:

12:45 pm until 1:45 pm and 2:00 pm until 3:00 pm

Grades: 4 – 8. Paperback, 64 pages. Lexile® Measure: 950L. **Genre:** Informational, Science. **Subjects:** Climate, Weather, Science & Math, Earth Science. Series: National Geographic Kids: Everything Series

Description: Weather can be wild, freaky, and fascinating! How does it all happen and how do we know what we do? All kids need to know about weather, and all of its power will be found in the pages of this colorful, energetic, and accessible book. Packed with fun facts and amazing photographs, *Everything Weather* gives kids an in-depth look at these amazing natural phenomena.

You must acquire a copy of the book and read to your students prior to the date of the ASK Event. You can purchase a book at Amazon or at the National Geographic Store Website

<https://shop.nationalgeographic.com/category/weather/everything-weather>

National Weather Service Detroit/Pontiac, MI, website is <http://www.crh.noaa.gov/dtx/> to learn more about the educational specialists and where they work.



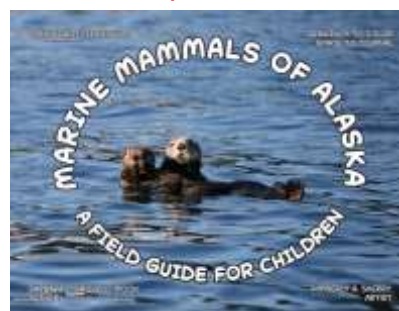
TWICE/ASK “Marine Mammal Adaptions” with an Educational Specialist from the Alaska Sealife Center. Because of the time and season difference we had to arrange special times for this program.

(This is a 50-minute program)

March 29, 2019

11:00-11:50 am; 12:00-12:50 pm and 1:00-1:50 pm

Grades: 1 – 4. **Genre:** Science Informational
Subjects: Animal Adaptions, Science, Nature,



TWICE/ASK Programs 2018 - 2019

Alaska, Sea Lion, Seals. **Description:** Discover how these mammals are able to thrive in Alaska's frigid waters by observing our own resident harbor seals and sea lions. Use the scientific method to experience and explain the function of blubber.

The book recommended for this program is "Marine Mammals of Alaska: A Field Guide for Children" from the authors website at <http://oceanotterpublishing.com/marine-mammals/>

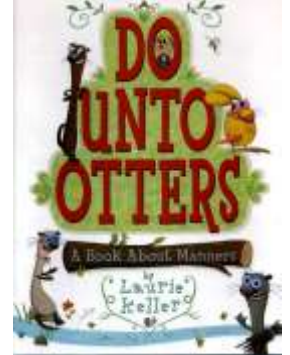
TWICE/ASK "Do Unto Otters: A Book About Manners" with author Laurie Keller

April 8, 2019

Session Times Are:

9:30 am until 10:30 am; 11:00 am until 12:00 pm; and 1:15 pm until 2:15 pm

Grades: 1 – 3. Picture book, 40 pages. AR Points NA - Lexile Measurement AD460L. **Genre:** Fantasy. **Subjects:** Golden Rule, Neighborliness, Rabbits, Otters, Social Skills, Values-Morals. **Description:** Do Unto Otters is a book of manners written and illustrated by Laurie Keller. Mr. Rabbit has new neighbors – the otters. This book delightfully explains how to be a good friend and neighbor. Join author/illustrator Laurie Keller as she answers the questions your students want to know. **You must acquire a copy of the book and read to your students prior to the date of the ASK Event.** You can purchase a book and find lesson plans on the author's website at <http://www.lauriekeller.com/index.html>



TWICE/ASK "Wilder's Foe" with author Diane Bradley

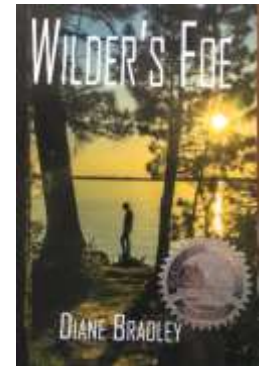
April 12, 2019

Session Times Are:

9:30 am until 10:30 am; 11:00 am until 12:00 pm; and 1:15 pm until 2:15 pm

Grades: 4 – 8. Chapter Book, 192 pages (Book # 2 of the "Wilder Series") AR – N/A; Lexile – N/A. **Genre:** Fiction, Mystery. **Subjects:** Growing Up & Facts of Life; Friendship; Social Skills; School Life; Action & Adventure

Description: Henry, Dylan, and Arla land the perfect summer job bringing supplies by boat to the cabins on Rainy Lake. Gold is still waiting to be discovered, but now they can fish and search for the River of Gold mine as they make their rounds. But exploring the islands turns dangerous. Someone is hiding a crime, and Henry, Dylan, and Arla can't run fast enough. **You must acquire a copy of the book and read to your students prior to the date of the ASK Event.** You can purchase a book from the author's website at <https://www.dianebradleywriter.com/>



TWICE/ASK "Frederick the Paramedic" by Chris & Nicole Blongiewicz

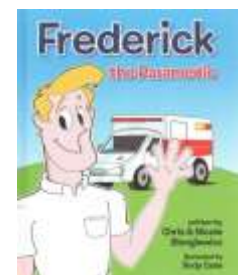
Students will ask question to a specialist, EMT-P/PEM Paramedic Gary Brown, Chief Safety Officer at the Van Buren Intermediate School District in Michigan.

May 17, 2019

Session Times Are:

9:30 am until 10:30 am; 11:00 am until 12:00 pm; and 1:15 pm until 2:15 pm

Grades 2 – 4. Picture Book, 38 pages. **Genre:** Realistic Fiction, Informational. **Subjects:** EMS Safety Week, EMS Career/Job, Safety Education, Paramedic Education. **Description:** Have your child partner up with Frederick the Paramedic as he responds to the Skateboard Park to help a hurt skateboarder! Together they will check out their ambulance, respond to the emergency, assess and treat their patient, and transport him to the hospital! Your Junior Paramedic will learn about safety awareness, teamwork, first aid, and what happens in a real-life emergency—all while engaged in an exciting story with dynamic illustrations! By choosing common childhood activities. **You must acquire a copy of the book and read to your students prior to the date of the ASK Event.** You can purchase a book and get a teacher guide from the author's website at <http://www.fredericktheparamedic.com/where-to-buy.html>



TWICE/ASK "Teaching First Aid to Children" with educational specialist James Robertson who is an EMT Instructor and Deputy Fire Chief in Van Buren, Michigan

May 29, 2019

9:30 am until 10:30 am; 11:00 am until 12:00 pm; and 1:15 pm until 2:15 pm

Grades K – 3. Description: Teaching children the anatomy of first aid to them, they at least need a passing idea of what to do if someone they know is seriously hurt. This is a simple yet effective way to introduce children to helping with the basics of first aid techniques.



TWICE/ASK "Career Exploration: Construction Field" with educational specialist Chris Garzella

To Be Determined

Session Times Are:

11:00 am until 12:00 pm and 1:15 pm until 2:15 pm

Grades: 5 and Up. Description: Chris Garzella, a veteran teacher at Van Buren ISD in Lawrence, Michigan, is an educator in the building trades to educate the youth in his class and bettering his community by giving back at the same time with construction projects such as building houses for habitat for humanity.



TWICE/ASK "Career Exploration: Engineering" with Engineer... TBD

April 2019 - Tentative - TBD

Session Times Are:

11:00 am until 12:00 pm; and 1:15 pm until 2:15 pm

Grades: 5 and Up. Description: Want to know what career options are available to Engineers? What is engineering, and who exactly is an engineer? Students will explore the world of engineering, the different aspects of what an engineer is and the many different specialty fields an engineer can chose.

